JASPA Annual Spring Conference 2011
“Live the Difference: Transformative Learning”
Hosted by Saint Joseph’s University
March 12-13, 2011
Philadelphia, PA

Saturday, March 12, 2011

11:30am  Registration & Optional SJU Campus Tours  
Location: Foyer, Mandeville Hall

12:00pm – 1:00pm  Light Lunch  
Location: Faculty Dining Room, Foyer and 2nd floor, Mandeville Hall

12:00pm – 12:30pm  New to Jesuit Higher Education Meet & Greet  
Location: Wolfington Teletorium, Mandeville Hall

Welcome to JASPA: Student Affairs and Jesuit Higher Education

Rev. Andrew J. Thon, S.J.  
JASPA Immediate Past-President & Clinical Associate Professor of Education  
MARQUETTE UNIVERSITY

This session will provide an introduction to JASPA and opportunity to meet others attending their 1st JASPA Conference. A brief history of JASPA will be given as well as ways for JASPA members to become involved in JASPA activities. Some thoughts will be provided on how the enduring values of Jesuit education are linked to the professional values of student development and the work of student affairs professionals. Participants are encouraged to eat lunch during the meet and greet.

12:00pm – 1:00pm  Senior Student Affairs Officers Luncheon/Meeting  
Location: Hall of Fame Room, Ramsay Basketball Center

1:00pm – 1:30pm  Opening Session  
Location: Wolfington Teletorium, Mandeville Hall

SJU Welcome  
Cary Anderson, Ed.D.  
Vice President for Student Life & Associate Provost  
SAINT JOSEPH’S UNIVERSITY

Opening Prayer & Blessing  
Rev. Andrew J. Thon, S.J.  
JASPA Immediate Past-President & Clinical Associate Professor of Education  
MARQUETTE UNIVERSITY

JASPA Welcome & Annual Business Updates  
Mark C. Reed, Ed.D.
JASPA President & Vice President for Administration & Student Affairs
FAIRFIELD UNIVERSITY

1:30pm – 2:15pm  
**Keynote Address**  
*Location: Wolfington Teletorium, Mandeville Hall*

**Taking Sides: Preferential Love for the Poor**

Rev. William J. Byron, S.J.  
*University Professor of Business and Society*  
SAINT JOSEPH’S UNIVERSITY

*Our Jesuit and Catholic Identity requires that we align both curriculum and programs with the tradition of Catholic Social Thought. Central to that tradition is a preferential love (sometimes called preferential option or preferential protection) for the poor and vulnerable. This presentation will explain that idea and discuss ways of incorporating it into areas of JASPA responsibility.*

2:15pm – 3:00pm  
**Group Reflections on the Keynote by Functional Areas**  
*Location: Various Classrooms, Mandeville Hall*

3:00pm – 3:15pm  
**Afternoon Break Featuring Philly Snacks**  
*Location: Faculty Dining Room, Mandeville Hall*

3:15pm – 4:00pm  
**Plenary Session**  
*Location: Wolfington Teletorium, Mandeville Hall*

**Ignatian Perspectives on Mentoring for Meaning**

Michele C. Murray, Ph.D.  
*Associate Vice President for Student Development*  
SEATTLE UNIVERSITY

Robert J. Nash, Ed.D.  
*Professor and Official University Scholar in the Social Sciences and Humanities*  
THE UNIVERSITY OF VERMONT

*Can we educate students to have, in Frankl’s words, the means to live and profound meanings to live for? We believe so, but educating for purpose and meaning takes skill. Part science and part art, pedagogies of meaning-making combine habits of heart and mind that every mentor/educator should know how to use. When mentor-educators use meaning-making pedagogies well, they invite students to deeper learning and discovery about the world, their place in it, and their purpose. Ignatian pedagogy, which is at the heart of Jesuit higher education, is designed for meaning-making. Using Ignatian pedagogy as the touchstone, this interactive session introduces the cycles of meaning-making, invites deeper awareness of the mentor’s role, and provides innovative strategies to guide students to lives of purpose.*

4:10pm – 4:55pm  
**Interest Session I**  
*(All the Interest Sessions will be offered in both Session Blocks)*
Interest Session II

Interest Sessions

1. Implementing a Strategic Plan Focused on Student Transformation in the Jesuit Tradition
   Location: Room 103, Mandeville Hall

   Mary-Elaine Perry, Ed.D.
   Assistant Vice President for Student Development
   SAINT JOSEPH’S UNIVERSITY

   Kiersten Feeney White, M.S.
   Assistant to the Vice President for Student Life & Director of Community Standards
   SAINT JOSEPH’S UNIVERSITY

   As part of the university’s strategic planning process, the Student Life Division at Saint Joseph’s University has developed “Transformative Learning Goals”, student learning outcomes rooted in the Ignatian tradition, which focus on challenging and supporting our students to “Live the Difference.” During this session, participants will learn about the process of developing divisional goals that link to an institutional plan, implementing intentional programming, and assessing the learning outcomes, while engaging colleagues and students.

2. The Loyola Experience: A 4-Year Plan for Student Transformation
   Location: Room 107, Mandeville Hall

   Robert Kelly, Ph.D.
   Vice President for Student Development and Clinical Professor of Higher Education
   LOYOLA UNIVERSITY CHICAGO

   Jack McLean, J.D.
   Assistant Vice President of Student Development
   LOYOLA UNIVERSITY CHICAGO

   Remaining true to its Ignatian educational legacy, Loyola University Chicago provides a 4-Year Loyola Plan for students to assist them in their successful completion of their educational goals. This plan is rooted in educational theory, Loyola’s mission, the strategic vision of a Transformative Education in the Jesuit Tradition and the collective wisdom of Loyola’s faculty and staff. We also draw focus from our commitment to create an educational experience at Loyola which will meet the hungers of our students: a hunger for Integrated Knowledge, a Moral Compass, Civic Participation, a Global Paradigm, and an Adult Spirituality. This interactive workshop will utilize a case study approach to address how other Jesuit institutions could, with the use of assessment tools, facilitate dialogue between faculty and staff, providing a common language and shared understanding with which to work together toward greater success for our students.

3. Co-Curricular Cornerstone: Multicultural Competency/ Reflective Habits/ Citizenship/ Cura Personalis
   Location: Room 111, Mandeville Hall

   Jacqueline Peterson, M.S.
   Vice President for Student Affairs & Dean of Students
   COLLEGE OF THE HOLY CROSS
Kristine Goodwin, M.Ed.
Associate Dean of Students for Student Life
COLLEGE OF THE HOLY CROSS

Mable Millner, M.S.
Assistant Dean of Students & Director of Multicultural Education
COLLEGE OF THE HOLY CROSS

Ed Coolbaugh, M.H.S.
Assistant Dean of Students & Director of Residence Life & Housing
COLLEGE OF THE HOLY CROSS

These four cornerstones, or areas for development, are the foundation on which students build their out-of-class educational leadership skills. They are a compilation of divisional learning outcomes, professional standards, and feedback from upperclass students and graduates. Participants will not only understand these four cornerstones, but also will be prepared to develop ones for their own institutions. In the spirit of being intentional, but not prescriptive, participants will identify personal strength areas and desirable outcomes using a self-inventory and will discuss action plans with colleagues.

4. Collaboration for Transformative Education: How are we working together?
Location: Room 203, Mandeville Hall

Dawn Overstreet, Ph.D.
Assistant Vice President of Student Development
LOYOLA UNIVERSITY CHICAGO

Lauren Schwer, M.A.
Director for the Loyola Retreats
LOYOLA UNIVERSITY CHICAGO

This session will examine the need for collaboration between departments as a way to provide a transformative experience for students. The presentation will include best practices for approaching collaboration, provide practical examples of how collaboration can enable transformative education to thrive, and guide participants through an activity highlighting collaboration. The session will also provide space for discussion among colleagues about what is already presently working at our various institutions.

5. Created In His Image: Where Gay and God Meet
Location: Room 204, Mandeville Hall

Matthew LeBlanc, B.S.
Program Coordinator, LGBTQ Resource Center
GEORGETOWN UNIVERSITY

Come engage in the dialogue and capture a glimpse into the work being done by the Georgetown University LGBTQ Resource Center. We will examine the philosophy used in carrying out LGBTQ work in a Catholic and Jesuit context at the institutional and personal levels. Most importantly, we will demonstrate opportunities for integrating this work into multiple functional areas across student
affairs and different institutional cultures. This interactive presentation is framed in the personal reflective experiences of Ignatian Spirituality in the tradition of action and contemplation.

6. **Contemplatives in Action: Non-Catholic, new professionals reflect on their first experience at a Jesuit Institution**  
   *Location: Room 207, Mandeville Hall*

   Robyn Kaplan, M.A.  
   *Associate Director of Student Leadership & Activities*  
   *Hofstra University*

   Nathan Lubich, M.S.  
   *Assistant Director of Residence Life*  
   *Fairfield University*

   Join us as we examine the transition and adjustment that new, non-affiliated professionals undergo as they enter the world of Jesuit Mission and Identity. Together we’ll reflect on the needs, expectations, and uncertainties experienced by new professionals on their quest for success within a Jesuit community, and explore suggestions, support, and best practices that our seasoned professionals could in turn offer. This interactive and eye-opening dialogue will be beneficial for any professional entering or working within the arena of Ignatian Spirituality.

7. **Faith Development in Student Life**  
   *Location: Room 209, Mandeville Hall*

   E. Springs Steele, Ph.D.  
   *Vice President for Mission & Identity*  
   *Saint Joseph’s University*

   What is the faith-life of our students, and how may we, as student life professionals be helpful companions in their journey, regardless of their, or our, religious standpoint? This interactive presentation will offer a simple, inclusive exercise for uncovering the operative value-commitments of our students, and conversation about what the direction of positive growth might be.

8. **Learning from our Past: A Self-Guided Tour of Saint Joseph’s University’s Jesuit History Walk**  
   *Location: Campion Student Center*  
   *Please meet in the Mandeville Foyer if you are interested in participating.*

   Jason Bartlett  
   *Outreach Coordinator, Campus Ministry*  
   *Saint Joseph’s University*

   You’ve heard the talk, now walk the walk. With a flood of new scholarly books in the field of Jesuit History, SJU’s Jesuit history walk takes the participant on a journey through the international history of the Society of Jesus, with a particular focus on Jesuit history and culture in the Western Hemisphere. This self-guided tour will begin with an overview of SJU’s “Jesuit History Walk,” which lines the walls of the first and second floor of the Campion Student Center. Learn interesting facts, surprising details, and walk the journey of Jesuit Education.

5:45pm – 6:15pm  
**Closing Session**  
*Location: Wolfington Teletorium, Mandeville Hall*
Reflection
Rev. Daniel R. J. Joyce, S.J.
Assistant to the Vice President for Mission & Identity
SAINT JOSEPH’S UNIVERSITY

Closing Remarks
Kiersten Feeney White, M.S.
JASPA 2011 Conference Chair
Assistant to the Vice President for Student Life & Director of Community Standards
SAINT JOSEPH’S UNIVERSITY

6:30pm – 7:30pm  JASPA Reception
Location: The Perch, Simpson Hall

7:30pm – 9:30pm  JASPA Banquet & Awards
Location: Campion Banquet Hall, Campion Student Center

Evening  Optional Downtown Social Gatherings

Sunday, March 13, 2011

9:30am  JASPA/ ASACCU Sunday Liturgy

Old Saint Joseph’s Church
321 Willings Alley
Philadelphia, PA 19106

10:30am  JASPA Continental Breakfast Reception
Hosted by Saint Joseph’s University

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321 Willings Alley
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